

Learning Disorders Evaluation Services At Inova Kellar Center

Inova Kellar Center provides comprehensive psycho-educational evaluations for children and adolescents between the ages of 6 and 18 years who may have learning difficulties that interfere with academic functioning.

What are Learning Disorders and Disabilities?

Individuals with learning disorders/disabilities display difficulties in learning basic academic skills. These difficulties may include problems with listening, speaking, writing, spelling, performing mathematical calculations, or performing tasks requiring the use of numerical reasoning skills. Additionally, these problems may have a subtle or severe impact on the learning process. Furthermore, learning disorders not only impact on a child/adolescent's ability to learn, but may also impact upon social interactions and feelings of self-worth.

How are leaning disorders diagnosed?

At Inova Kellar Center, comprehensive evaluations for learning disorders are conducted by licensed clinical psychologists with an expertise in learning disorders or individuals under their supervision. Research indicates that evaluations that use information from a variety of sources are the most helpful in diagnosing learning disorders. This philosophy guides the staff at Inova Kellar Center and as such, information is obtained from multiple sources including parents, teachers, and the child him/herself.

What is the evaluation process?

1. The evaluation process begins with an interview with the parents and child to discuss areas of concern.
2. If indicated, a minimum of 2 three-hour evaluation sessions are scheduled typically during the morning hours so as to obtain the "best level of functioning." Additional time may also be required if completing a simultaneous attention disorders evaluation.
3. Behavior rating scales are completed by the parent(s) and teacher(s) and parents are asked to provide copies of school records.
4. A summary conference is scheduled to review the evaluation results and intervention recommendations. Parents are encouraged to share the evaluation report with school officials.

Evaluation Instruments

A variety of diagnostic measures are used when assessing learning disorders. A core group of tests are administered regardless of the presenting concerns and more specific measures are

subsequently selected on the basis of identified areas of weakness. The most commonly used diagnostic measures are listed below:

Core Instruments

Wechsler Intelligence Scale for Children-4th Edition (WISC-IV) - ages 6-16.

Wechsler Adult Intelligence Test-4th Edition (WAIS-IV) - ages 16 and up.

Woodcock-Johnson-III Tests of Achievement

Beery-Buktenica Developmental Test of Visual-Motor Integration (VMI)

Child Behavior Checklist *plus other rating scales if also assessing an attention disorder*

Teacher Rating Form *plus other rating scales if also assessing an attention disorder*

Other Instruments (administered on the basis of identified problem areas)

Woodcock-Johnson-III Tests of Cognitive Ability

Auditory Discrimination Test

Jordan Left-Right Reversal Test-3rd Edition

Wechsler Individual Achievement Test-III

Gray Oral Reading Test-V

Test of Written Language-4th Edition

Test of Reading Comprehension

Gray Silent Reading Test

If an attention disorders evaluation is required:

Test of Variables of Attention

Wisconsin Card Sorting Test

Evaluation Cost

Approximately \$1900.00**

The cost of the evaluation covers the initial assessment interview, a review of the developmental history and school records*, administration of the diagnostic measures, scoring of the measures, interpretation of the test findings, report write-up, and a summary conference with the parent(s).

A portion of the diagnostic procedures may be covered by your insurance company but specific benefits and coverage should be determined prior to the evaluation using the following diagnostic codes where applicable:

- 1 initial assessment interview (\$250.00, CPT code 90791).
- 5 hours of psychological testing (\$750.00, CPT code 96101). Patients are required to pay psychological testing hours not approved by their insurance company due to a denial of a preauthorization request, as a result of testing not being a covered benefit or due to annual limitations.
- 5 hours of educational testing (**\$750.00**), which is **not** covered through insurance.
- 1 review summary (**\$150.00**), which is **not** covered through insurance.
- **Payment for non-insurance covered services is expected at the time of each appointment. Should you need to finance the cost of the non-insurance covered**

services, payment may be made over a three-month period or longer through the use of Medi-Credit (571-423-5802).

Figures in **bold** indicate minimum out-of-pocket expenses.

* If a review of records exceeds one (1) hour, an addition charge will be added at a rate of **\$150.00** per hour in quarter-hour increments, **which is not covered through insurance.**

** In the event that an attention disorders evaluation (AD/HD) is simultaneously required, additional psychological tests and behavior rating scales billed at a rate of **\$150.00 per hour for 2 hours** (CPT Code 96101) or **\$300.00** will be added to the above total. These costs may be insurance reimbursable.

Scheduling

If you suspect that your child or adolescent may have a learning disorder, you have questions about the evaluation process, or you would like to schedule an appointment, please contact the Inova Kellar Center at (703) 218-8500.